

Medium Term Planning Summer Term 2016

The children have shown us that they are interested in:



Water play



Exploring new textures



Making models



Painting techniques



Imaginary role play

Using this knowledge and the next steps for each child, we will be working towards:

Area of learning	Learning intentions	In this way
Personal, Social and Emotional Development	To work and play together. To develop an awareness of others' feelings.	Supporting children to take turns and to join in with routines. Using daily experiences, stories and props to explore feelings. (Continued from last term).

<p>Personal, Social and Emotional Development</p>	<p>To develop self - confidence.</p>	<p>Providing opportunities for children to celebrate their strengths.</p>
<p>Communication and Language</p>	<p>To listen with attention.</p> <p>To use language to express ideas and thoughts</p>	<p>Sharing stories with repeated refrains - encouraging children to join in. Using story sacks. Following instructions - cooking and gardening.</p> <p>Supporting children to share their ideas in role play. Developing stories in small world play.</p>
<p>Physical Development</p>	<p>To develop control in small and large movements.</p> <p>To explore ways to keep healthy and safe.</p>	<p>Providing a variety of tools for mark-making and messy play. Playing games with beanbags, cones, balls and hoops.</p> <p>Exploring healthy food. Providing opportunities for exercise and discussing how our bodies feel afterwards.</p>
<p>Literacy</p>	<p>To enjoy a variety of books.</p> <p>To be able to give a meaning to mark - making.</p>	<p>Providing and sharing a range of fiction and non-fiction books in both the indoor and outdoor environments.</p> <p>Provide opportunities for children to mark - make during their freely - chosen activities. (Continued from last term)</p>

<p>Mathematics</p>	<p>To count for a purpose.</p> <p>To explore shapes and measures.</p>	<p>Incorporating counting into daily activities such as setting up for snack. Supporting children to use counting in their play.</p> <p>Providing a variety of construction materials. Going for shape walks. Incorporating measuring into children's play. Explore 'full' and 'empty'/'heavy' and 'light 'in the water tray and sandpit.</p>
<p>Understanding the World</p>	<p>To develop an interest in the natural world.</p> <p>To be able to talk about significant people and events.</p>	<p>Planting and tending flowers and vegetables. Exploring in the woods. Going on bug hunts.</p> <p>Providing opportunities for children to share news.</p>
<p>Expressive Arts and Design</p>	<p>To explore a range of tools and techniques.</p> <p>To continue to develop ideas in role play.</p>	<p>Providing a variety of construction materials, messy play and mark - making equipment.</p> <p>Providing opportunities to support and extend children's interests in role play.</p>