

## Medium Term Planning Summer Term 2017

**The children have shown us that they are interested in:**



Writing



Moving in a variety of ways



Telling simple stories in play



Taking photos

**Using this knowledge and the next steps for each child, we will be working towards:**

Area of learning	Learning intentions	In this way ....
Personal, Social and Emotional Development	To talk about a range of feelings.  To be able to play together co-operatively.	Using daily experiences, stories and props to explore feelings. Adult - led discussions, sharing 'feelings' books.  Sharing ideas and listening to each other when choosing what to play. Using props such as timers to help us to take turns.

<p>Communication and Language</p>	<p>To be able to follow simple rules and boundaries.</p> <p>To take it in turns to speak and listen.</p> <p>To understand and follow instructions.</p>	<p>Supporting all to join in with routines such as snack and meal times and at 'tidy up' time. Remembering our 'How we have a happy day at Pre - School' rules.</p> <p>Sharing news at group time and snack and meal times. Supporting children to share their ideas in play.</p> <p>Giving simple instructions (youngest children) and two part instructions (older children).</p>
<p>Physical Development</p>	<p>To develop co-ordination and control.</p> <p>To be able to dress independently.</p> <p>To use the toilet independently (school starters).</p>	<p>Moving in different ways. Using beanbags, balls, bats, cones and hoops.</p> <p>Getting ready to go into the garden - putting on boots, shoes and coats. Changing into slippers independently.</p> <p>Supporting the children to be independent in meeting their personal care needs.</p>
<p>Literacy</p>	<p>To re-tell favourite stories and make our own.</p> <p>To continue to incorporate mark - making into our play.</p>	<p>Using props to re-enact stories. Making up our own stories during role play and small world play with adult support.</p> <p>Introducing interesting mark-making resources in both the indoor and outdoor environment.</p>

<p>Mathematics</p>	<p>To use number names in play and to recognise written numerals.</p>	<p>Singing number songs and rhymes (younger children), playing number games. Using ICT to support. Matching written numbers to quantities when counting.</p>
<p>Understanding the World</p>	<p>To use the language of size and explore quantities.</p>	<p>Exploring weight and capacity in cooking, sand and water play. Adult - led activities with balance scales.</p>
<p>Expressive Arts and Design</p>	<p>To learn about similarities and differences between us.</p>	<p>Adult - led activities. Describing and comparing characteristics such as eye and hair colour. Talking about favourite foods, stories, toys etc.</p>
	<p>To develop an interest in the natural world.</p>	<p>Planting and tending flowers and vegetables. Exploring in the woods. Going on bug hunts. Hatching caterpillars</p>
	<p>To continue to use a range of technology.</p>	<p>Using the cameras and printing our own photos.</p>
	<p>To explore music and dancing.</p>	<p>Adult - led music, dancing and movement sessions to reflect children's interests.</p>
	<p>To develop imagination in play and exploration.</p>	<p>Adults to support children in their play and provide resources to reflect the children's interests.</p>